

GCSE ICT - Unit 2: Using Digital Tools (5IT02)

Controlled Assessment Record (CAR):

Activity 1 (22 marks)											
1a. Gathering information: (10 marks)											
No rewardable content (0 Marks)	The student has used some appropriate sources, including a given database, to gather information, some of which is relevant for use in their digital products. (1-4 marks)				The student has used a range of appropriate sources, including a given database, to select relevant information for use in their digital products. (5-7 marks)				The student has used a wide range of appropriate sources, including a given database, showing discrimination in their selection of information for use in their digital products. They have used complex or efficient techniques to refine searches. (8-10 marks)		
0	1	2	3	4	5	6	7	8	9	10	
Centre Comments:											
<p>The student has provided a detailed sources table that demonstrates that they have used a range of sources to gather relevant information about the Get Up Get Moving Campaign, which they have used to help them make products for the proposed campaign.</p> <p>The student has differentiated between primary and secondary sources, shown an awareness of copyright but has not discriminated in their selection of information for use in their digital products.</p> <p>The student also has evidence of further research and selection of target audiences for each product they have created within their investigation and profile.</p> <p>In this CAB, a database was provided which the student has used to filter, find blank entries and used the internet to research required information to complete these blank records. The student has also added 5 new records of their own. The student mentions some of the processes and difficulties they went through when gathering sources in their Activity 1 review.</p> <p>The student's work is in Mark Band 2, and has been awarded 7 marks.</p>											
1b. Developing digital products : (12 marks)											
No rewardable content (0 marks)	The student has developed the specified digital products, with some use of appropriate content. They have carried out a limited review of their work but with few modifications. (1-4 marks)				The student has developed the specified digital products, using appropriate content and features. They have reviewed their work and made modifications some of which are effective. (5-8 marks)				The student has developed the specified digital products, using appropriate content and features effectively. They have reviewed and modified their work throughout its development, using feedback from others to improve the outcomes. (9-12 marks)		
0	1	2	3	4	5	6	7	8	9	10	11 12
Centre Comments:											
<p>The student has developed the logo and quiz using some effective content and features.</p> <p>The Activity 1 review provides evidence that the student had reviewed their work with a peer assessor and also via their teacher, and made changes based upon this feedback.</p> <p>The student has suggested a viable improvement for each of these products and justified why .The student created an animated logo for the event, and has saved it in both in still and animated versions.</p> <p>The Quiz contains suitable questions that have mostly been derived from the Investigation and Profile research</p>											

undertaken. The quiz gives the user ways of navigating through the questions, information about the campaign and some brief notes to assist them should they need it.

The student has thought about the file type that the Quiz should be saved in and has saved it as a PowerPoint show so that it cannot be edited. They have noted this in their review.

The student has been awarded **7 marks** in **Mark Band 2**.

